PS307   Underhill ID School

Assessment Summary: All Students

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	24	0%	0%	4%	33%	63%	0%	96%

GRADE 04

ENGLISH/LANGUAGE ARTS

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	31	0%	3%	16%	65%	16%	3%	81%
Reading Basic Understanding	31	0%	3%	6%	65%	26%	3%	90%
Writing Conventions	31	0%	48%	10%	35%	6%	48%	42%
Writing Effectiveness	31	0%	32%	29%	32%	6%	32%	39%

MATHEMATICS

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	31	0%	16%	35%	39%	10%	16%	48%
Math Problem Solving	31	3%	32%	3%	35%	26%	35%	61%
Math Skills	31	0%	3%	3%	71%	23%	3%	94%

PS307   Underhill ID School

Assessment Summary: Gender

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	0%	0%	0%	43%	57%	0%	100%

Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

GRADE 04

ENGLISH/LANGUAGE ARTS

Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	15	0%	0%	13%	67%	20%	0%	87%
Reading Basic Understanding	15	0%	0%	13%	47%	40%	0%	87%
Writing Conventions	15	0%	40%	7%	40%	13%	40%	53%
Writing Effectiveness	15	0%	33%	7%	47%	13%	33%	60%

Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	16	0%	6%	19%	63%	13%	6%	75%
Reading Basic Understanding	16	0%	6%	0%	81%	13%	6%	94%
Writing Conventions	16	0%	56%	13%	31%	0%	56%	31%
Writing Effectiveness	16	0%	31%	50%	19%	0%	31%	19%

MATHEMATICS

Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	15	0%	13%	33%	40%	13%	13%	53%
Math Problem Solving	15	0%	27%	7%	33%	33%	27%	67%
Math Skills	15	0%	7%	0%	60%	33%	7%	93%

Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	16	0%	19%	38%	38%	6%	19%	44%
Math Problem Solving	16	6%	38%	0%	38%	19%	44%	56%
Math Skills	16	0%	0%	6%	81%	13%	0%	94%

PS307   Underhill ID School

Assessment Summary: Race/Ethnicity

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	24	0%	0%	4%	33%	63%	0%	96%

GRADE 04

ENGLISH/LANGUAGE ARTS

White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	31	0%	3%	16%	65%	16%	3%	81%
Reading Basic Understanding	31	0%	3%	6%	65%	26%	3%	90%
Writing Conventions	31	0%	48%	10%	35%	6%	48%	42%
Writing Effectiveness	31	0%	32%	29%	32%	6%	32%	39%

MATHEMATICS

White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	31	0%	16%	35%	39%	10%	16%	48%
Math Problem Solving	31	3%	32%	3%	35%	26%	35%	61%
Math Skills	31	0%	3%	3%	71%	23%	3%	94%

PS307   Underhill ID School

Assessment Summary: Disability

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	24	0%	0%	4%	33%	63%	0%	96%

GRADE 04

ENGLISH/LANGUAGE ARTS

Non Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	0%	4%	11%	68%	18%	4%	86%
Reading Basic Understanding	*	0%	4%	4%	64%	29%	4%	93%
Writing Conventions	*	0%	43%	11%	39%	7%	43%	46%
Writing Effectiveness	*	0%	29%	29%	36%	7%	29%	43%

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

Non Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	0%	7%	39%	43%	11%	7%	54%
Math Problem Solving	*	4%	32%	4%	32%	29%	36%	61%
Math Skills	*	0%	0%	4%	75%	21%	0%	96%

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

PS307   Underhill ID School

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	0%	0%	4%	35%	61%	0%	96%

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

GRADE 04

ENGLISH/LANGUAGE ARTS

Not Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	0%	3%	17%	63%	17%	3%	80%
Reading Basic Understanding	*	0%	3%	7%	63%	27%	3%	90%
Writing Conventions	*	0%	50%	7%	37%	7%	50%	43%
Writing Effectiveness	*	0%	33%	27%	33%	7%	33%	40%

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

Not Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	0%	17%	37%	37%	10%	17%	47%
Math Problem Solving	*	3%	30%	3%	37%	27%	33%	63%
Math Skills	*	0%	3%	3%	70%	23%	3%	93%

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

PS307   Underhill ID School

Assessment Summary: English Language Learners

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	24	0%	0%	4%	33%	63%	0%	96%

GRADE 04

ENGLISH/LANGUAGE ARTS

Not English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	31	0%	3%	16%	65%	16%	3%	81%
Reading Basic Understanding	31	0%	3%	6%	65%	26%	3%	90%
Writing Conventions	31	0%	48%	10%	35%	6%	48%	42%
Writing Effectiveness	31	0%	32%	29%	32%	6%	32%	39%

MATHEMATICS

Not English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	31	0%	16%	35%	39%	10%	16%	48%
Math Problem Solving	31	3%	32%	3%	35%	26%	35%	61%
Math Skills	31	0%	3%	3%	71%	23%	3%	94%